

Name: _____

Period: _____

C.A.P.P.S.

Document Analysis

INSTRUCTIONS: There are many different methods that can be used to conduct a document analysis. Use the acronym, "C.A.P.P.S", as a way to help you remember the various things you need to consider when analysing a document.

C	Context: What immediate historical events are taking place around this document. Consider the culture of the period, including beliefs, values, and norms.
A	Audience: Consider who this document was created for, and how that might have influenced the wording and imagery used in the document.
P	Perspective: Consider the person or group responsible for creating the document. How might their perspective influence what they're saying?
P	Purpose: What is the author's intention in creating and distributing this document. Does this purpose reveal and bias in the document?
S	Significance: What information does the document reveal about the question we're trying to answer? What are the limitations we have in terms of understanding and using this document?

Rubric:

Whenever you are asked to do a document analysis, I will use the following rubric to evaluate your performance.

CAAPS Analysis:

Not much effort shown or incomplete: Leaving sections blank or giving short answers will cost you significant points.	Some effort shown, but responses are unclear and lack detail: Your responses should be thoughtful and considerate.	Responses are accurate and clear: Your responses accurately capture the important information being conveyed.	Responses are accurate, clear and detailed: In addition to the previous category, your responses provide strong detail.
0 - 69%	70 - 79%	80 - 89%	90 - 100%

Document: "Letter from a Soldier in Vietnam"

C	<u>Context:</u>
A	<u>Audience:</u>
P	<u>Perspective:</u>
P	<u>Purpose:</u>
S	<u>Significance:</u>










